

LBJ HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	I. High Academic Performance and Student Success <i>TEA Strategic Priority 2: Build a foundation of reading and math</i> <i>TEA Strategic Priority 3: Connect high school to career and college</i>				
GOALS	A. Ensure implementation of a cohesive and consistent Campus Instructional Framework. B. Develop and implement a defined annual professional development plan for administrators and directors to support a collective vision and the growth of campus capacity. C. Review and revise the academic course offerings to support rigorous, relevant curriculum and instructional approaches that result in active engagement and depth of understanding. D. Maintain secondary (7-12) student participation rates in extra-curricular activities.				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Establish Accelerated Learning Committees for students who did not pass Math or Reading STAAR 8 during the 2020-2021 school year.		Local	Principal	Teachers	Committee Rosters
Develop and implement a high-impact tutoring program.		ESSER III	Principal	Teachers	Campus Tutoring Schedule Curriculum
Offer 30 hours of content specific high-impact tutoring for all students who did not pass the 3-8 STAAR or EOC exams to be offered a minimum of 3 times weekly during the advisory period.		ESSER III	Principal	Teachers	Campus Tutoring Schedule Curriculum
Utilize additional Edgenuity seats to support accelerated instruction, EOC preparation, credit recovery, and providing course offerings not available in person at LBJHS.		ESSER III	Principal	CIA Director, Teachers	Master Schedule
Promote and encourage professional learning for all staff members.		Local	Principal	CIA Director, Teachers	Formative Evaluations Walkthroughs Meeting Agendas
100% Implementation of the TEKS Resource System and JC-7 Instructional Strategies		Local	Principal	Teachers	Walkthrough Data TTESS / TPESS
Teacher accountability through TTESS, Administrative Rounds, and Instructional Rounds.		Local	Principal	Admin Leadership Team, Teachers	TTESS / TPESS Post-Round Data

New Teacher Academy will provide additional training and support for all new teachers.	Local	CIA Director	Principal	Academy Agenda
Provide professional development to address the following: a) JC-7 Instructional Strategies b) Growth Mindset & High Expectations Teaching c) Administrative & Instructional Rounds	Local	Principal	Teachers	District Plan Training Agenda's
Continue to increase the number of CTE courses that provide students the opportunity to earn an Industry-Based Certifications to demonstrate Career Readiness.	Local CTE	Principal	CTE Teachers	Certification Completion Rate
Revise core curriculum course offerings and sequencing to increase % of students graduating on the Distinguished Plan.	Local	Principal	HS Counselor	HS Course Guide Student PGP's
Develop and implement consistent campus-wide lesson plan expectations and components.	Local	Principal	Teachers	TTESS
Teachers who teach AP courses must participate in College Board Advanced Placement training at a minimum of every three years.	Local	Principal	HS Counselor	AP Training Cert
100 % of HS students should meet CCMR requirements.	Local	Principal	HS Counselor	PEIMS Data TAPR
Encourage 90% student participation rate in at least one extra-curricular activity.	Local	Principal	Athletic Director, Band Director, Art Teacher, Coaches, UIL Academic Coaches, FFA Sponsors	Participation Rates Enrollment