

LBJ ELEMENTARY CAMPUS IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	I. High Academic Performance and Student Success <i>TEA Strategic Priority 2: Build a foundation of reading and math</i> <i>TEA Strategic Priority 3: Connect high school to career and college</i>				
GOALS	A. Ensure implementation of a cohesive and consistent District Instructional Framework. B. Review transitions and academic levels of students from Preschool to Kindergarten and explore a funding model to support a district Preschool Program. C. Develop and implement a defined annual professional development plan for administrators and directors to support a collective vision and the growth of district capacity. D. Review and revise the academic course offerings to support rigorous, relevant curriculum and instructional approaches that result in active engagement and depth of understanding. E. Maintain secondary (7-12) student participation rates in extra-curricular activities.				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Establish Accelerated Learning Committee		Local	Principal	CIA & SPED Directors	Committee Rosters
Develop and implement a high-impact tutoring program.		ESSER III	Principal	Campus Leadership Team, Interventionists	Campus Tutoring Schedule Curriculum
Schedule 30 hours of content specific high-impact tutoring for all students who did not pass the 3-5 STAAR		ESSER III	Principal	Admin Leadership Team	Campus Tutoring Schedule Curriculum
100% Implementation of the TEKS Resource System and JC-7 Instructional Strategies		Local	Admin Leadership Team	Principals Teachers	Walkthrough Data TTESS / TPESS
Teacher and principal accountability through TTESS, TPESS, Administrative Rounds, and Instructional Rounds.		Local	Admin Leadership Team	Teachers	TTESS / TPESS Post-Round Data
New Teacher Academy will provide additional training and support for all new teachers.		Local	CIA Director	Principal	Academy Agenda
Implement a high quality PK program based on TEA guidelines.		Local	Elem Prin	CIA Director	Frog Street Assessment

Monthly plan for ongoing professional development to address the following: a) JC-7 Instructional Strategies b) Growth Mindset & High Expectations Teaching c) Administrative & Instructional Rounds d) <i>Trauma and Poverty Informed Instruction</i> e) <i>Small Group/Station Implementation</i>	Local	Principal	Campus Leadership Team, Interventionists	Team Meetings and Data Tracking Sheets
Lesson planning: Due weekly by Monday AM, include: enrichment, scaffolding, ELPS, TEKS, Objective with formative assessment statement	Local CTE	Principal	Teachers	Lesson Plans in Drive
Writing to Learn will be a continued campus focus for all disciplines and grade levels as well as utilize a typing course in K-5	Local	Principal	Interventionists, CIA Director	Typing Program Usage Chart, lesson plans
Teachers will begin participating in state mandated Reading Academies.	Local	CIA Director EL Principal	Haley, Masters	Completion Certificates (teachers K-3)
Teachers will participate in Collaborative Cohort Meetings to plan with teachers in other districts quaterly	Local	Principal	Campus Leadership Team, Interventionists	Zoom Logs, and Meeting Notes
Kinder through Second grade teachers will use mClass diagnostic tools to identify needs for studnets and provide interventions with Amplify Reading and tutoring small groups	tate HB3 Local	CIA Director Principal Technology Dir	K-2 Teachers	BOY, MOY, and EOY screeners, data useage of Amplify Reading
Teachers participate in weekly team meetings to track and set student growth goals and review instructional strategies.	Local	Principal	Teachers	Team Meetings and Data Tracking Sheets
Identify high achieving students and ensure these students are making gains in academic growth.	Local	Teachers	Principal	CBA Benchmark data
Increase % of students who Meets, & Masters grade level on STAAR.	Local	Principal Teachers	Administrative Leadership Team	STAAR EOC Data A-F Accountability
Increase co-teaching between SPED staff and General Ed Staff by increasing SPED teacher time in gen ed classrooms with added SPED staff memeber	Local	Principal SPED Teachers	General Ed Teachers	SPED Teacher schedules Increased student success rates
Creatively develop schedules to support morning and after school assistance for students struggling to complete work.	Local	Principal	Interventionists	Campus Master Schedule
All core content teachers will obtain an ESL certification.	Title III Local	Principal	Teachers	Teacher Certification

LBJ ELEMENTARY CAMPUS IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	II. SCHOOL SAFETY & CLIMATE <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	<p>A. Collaborate with First Responders and School Safety & Security Committee to review and update the Multi-Hazard Emergency Operations Plan.</p> <p>B. Provide support systems utilizing internal and external counseling and social services to support students' physical, social and emotional needs.</p> <p>C. Foster a climate where open communication and innovation are valued, encouraged and supported.</p> <p>D. Renovate facilities and upgrade technology to enhance security throughout the district.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Invite First Responders to participate in safety & security drills.		Local	Principals	Superintendent	Emergency Drill Logs
100% of employees and students will be trained on the Standard Response Protocols.		Local	Principal	Nurse, Mentor Teachers	Training Agenda's & Sign-in Sheets
Utilize the Threat Assessment and Safe & Supportive School Team.		Local	Principal	Elementary Staff and Counselor	Training Agenda's & Certifications
Administrators will promote the "Eagles Who Care: Tip Line" and monitor "BARK" alerts.		Local	Principals	Tech Director	Tip Line & BARK Reports
Continue to upgrade computers, wireless access, and instructional technology resources throughout the district.		Local	Superintendent	Principals Counselors	Student Referrals
Develop bus tracking lists to ensure transportation and classroom teacher have direct access to elementary students' address/transportation needs as they change		Local	Principal	Elementary Secretary	Forms of transportation that can be shared via Google Drive
Install MS/ES perimeter fencing.		Local / Bond	Superintendent	CFO	Project Timeline & Completion Dates
Maintain Tier 1 & Tier 3 Solid Roots Behavior Program to address the social, emotional, and behavioral needs of every student.		Local / IDEA -B	SPED Director	Principals Teachers	Discipline Data

Continue to monitor data for students with high behavioral needs through the use of R&R classroom and PATHS/ Emergentree SEL classes to decrease outburst behaviors in the classroom.	Local	Principal, Counselor, PATHS Coach	R&R Team, Teachers	R&R Behavioral Data Sheets THS Program Emergentree Training
Monthly monitoring and check-in's for teacher mental health through varied activities.	Local	Principal	Teachers	Survey Results
Survey staff and students to monitor & improve campus climate.	Local	Principal	Teachers	Survey Results

LBJ ELEMENTARY CAMPUS IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	III. EFFECTIVE COMMUNICATION WITH ALL STAKEHOLDERS				
GOALS	<p>A. Sustain effective and purposeful communications with external and internal stakeholders to promote the district's Strategic Plan, fostering a community of trust, and positive working partnerships.</p> <p>B. Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Send varied teachers to participate in Superintendent Forums.		Local	Superintendent	Principals	Scheduled Meetings & Attendance
Conduct monthly faculty meetings to communicate campus updates and celebrate the positives and address any concerns brought forth by CLT.		Local	Principal	Teachers Teacher Leaders	Meeting Agendas
Facilitate monthly meetings with the Campus Leadership Team and SPED Team (different meetings).		Local	Principal	Campus Leadership Team	Meeting Agendas
All teachers will have an updated, informative, and user friendly website to ensure positive communication with stakeholders.		Local	Principals	Teachers	Updated Teacher Websites
Host annual Title I Parent Meeting and post opportunities for parent partnerships in Parent/School Compact and Campus website under Title I Info.		Title I	SPED Director Principal	Teachers	Updated Website, Signed Parent Compacts, Meeting Sign in Sheet
Promote opportunities such as Open House, Parent/Teacher Conferences, and Parent Universities to include parents in their child's academic progress.		Local	Principal	Teachers	# of volunteers, Campus events, participation in organizations
Utilize social media to ensure all avenues are utilized to promote student & staff activities on a weekly basis.		Local	Principals	Teachers	Additional Social Media Apps
Campus activities will be updated monthly on the LBJE website calendar.		Local	Principals	Teachers	Updated Calendars
Identify and promote online resources and post to the website and teacher webpages.		Local	Principals	Teachers	Campus Website Parent Emails

LBJ ELEMENTARY CAMPUS IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	IV. OPERATIONAL EXCELLENCE & FINANCIAL STEWARDSHIP <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	<p>A. Develop and implement Administrative Protocols to support Board Policy and procedures to ensure consistent administrative leadership and procedures districtwide.</p> <p>B. Identify, inventory, and evaluate all district technology including hardware and software.</p> <p>C. Financial transparency for bond expenditures will be communicated to all stakeholders.</p> <p>D. Ensure alignment with local, state and federal spending plans, minimize deficit spending and maintain the legally required reserves.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Inventory all textbooks & technology hardware and software.		Local	Principal	Tech Director, Librarian, EL Secretary	Electronic Inventory Report
Ensure tracking of forms for Low Socioeconomic Status in place of Free and Reduced Lunch Form		Local	Child Nutrition Director Principal	Teachers	PEIMS Economically Disadvantaged data
Create task list for Teacher Leader program to maximize effectiveness, empower leadership, and support day-to-day operations of the campus.		Local	Principal	Teacher Leaders	Job Descriptions List of projects/trainings
Review and analyze staffing patterns in order to to develop an efficient master schedule		Local	Principal	Teachers	Master Schedules, Student Enrollment Checks
Continue to monitor PK students and qualify them if their life circumstances change, and work to recruit qualifying PK students		Local	Principal	Secretary, PK Teacher	Quarterly Parent Check-In's
Develop master schedule with more specified times for various state requirements and best practices for pacing: * push-in intervention support * tutoring time online tracking specific to students		Local	Principal	Campus Leadership Team, Interventionists	Schedule

LBJ ELEMENTARY CAMPUS IMPROVEMENT PLAN 2020-2021

Every Student Succeeds Act (ESSA):

LBJ Elementary: Build Foundation in Reading and Mathematics

Area to Address	Strategies/Activities	Funding Source	SMART Goal	Base Line Data %	3-5 Year Goal	Data Source
4th Grade STAAR Reading	<ul style="list-style-type: none"> * Mandatory small group instruction daily. * Reading specialist push in support daily. * Purchased F&P Minilessons book to help target more direct instruction on identified skills of need. * Implement daily SSR time to provide more opportunities for students to develop stamina. * Tracking of digital platforms to support student growth in specific areas of need. * Writing Across the Curriculum to support writing in reading: summaries, retelling, etc. 	Title I- Part A \$70,143	By June 2025, 65% of students will score Meets or Masters on the STAAR Reading.	Reading Meets+: NA 2017 Reading Meets+: NA 2018 Reading Meets+: 35% 2019 Reading Meets+: 41% 2020 Reading: No Score 2021 Reading Meets +: 50%	Reading: 60% Meets or Above	2015-16 TAPR 16-17 TAPR 17-18 TAPR 2019 STAAR Scores 2021 STAAR Scores
4th Grade STAAR Math	<ul style="list-style-type: none"> * Provide opportunities for fourth grade math teacher to collaborate with teachers outside of district * Provide time for 3-5 math teachers to attend vertical planning meetings to ensure fidelity in math instruction * Math Specialist push into small group time to provide math instructional support to math teachers K-5 * Writing Across Curriculum with math problem solving practice 	Local	By June 2025 55% of 4th grade students will score Meets or Masters on STAAR Math.	2017 Math Meets+: NA 2018 Math Meets +: 27% 2019 Math Meets+: 39% 2020 Math: No Score 2021 Math Meets +: 40%	50% Meets or Above	2015-16 TAPR 16-17 TAPR 17-18 TAPR 2019 STAAR Scores 2021 STAAR Scores