

JCISD IMPROVEMENT PLAN 2020-2021

STRATEGIC PRIORITY	I. High Academic Performance and Student Success <i>TEA Strategic Priority 2: Build a foundation of reading and math</i> <i>TEA Strategic Priority 3: Connect high school to career and college</i>				
GOALS	A. Ensure implementation of a cohesive and consistent District Instructional Framework. B. Review transitions and academic levels of students from Preschool to Kindergarten and explore a funding model to support a district Preschool Program. C. Develop and implement a defined annual professional development plan for administrators and directors to support a collective vision and the growth of district capacity. D. Review and revise the academic course offerings to support rigorous, relevant curriculum and instructional approaches that result in active engagement and depth of understanding. E. Maintain secondary (7-12) student participation rates in extra-curricular activities.				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
100% Implementation of the TEKS Resource System and JC-7 Instructional Strategies		Local	Admin Leadership Team	Principals Teachers	Walkthrough Data TTESS / TPESS
Teacher and principal accountability through TTESS, TPESS, Administrative Rounds, and Instructional Rounds.		Local	Admin Leadership Team	Teachers	TTESS / TPESS Post-Round Data
New Teacher Academy will provide additional training and support for all new teachers.		Local	CIA Director	Admin Leadership Team	Academy Agenda
Research current trends and educational opportunities of students prior to Kindergarten.		Local	Elem Prin	CIA Director	Data Collection
Conduct a Preschool Roundup to identify qualifying PK students.		Local	Elem Prin	CIA Director	PK Round-up Data
Explore a tuition-based PK program for students who do not qualify.		Local	Superintendent	CFO / Elem Prin	Funding / Community Data
Monthly plan for ongoing professional development to address the following: a) JC-7 Instructional Strategies b) Growth Mindset & High Expectations Teaching c) Future focused learning: Creative, Innovative, Problem Solving		Local	CIA Director	Principals	District Plan Training Agenda's
Offer CTE courses that are aligned with an Endorsement while maximizing funding.		Local CTE	CTE Director Principals	School Counselors	HS Course Guide Master Schedule

Revise core curriculum course offerings and sequencing to increase % of students graduating on the Distinguished Plan.	Local	CIA Director HS Principal	HS Counselor	HS Course Guide Student PGP's
Evaluate & reduce MS course offerings for high school credit.	Local	Director MS Principal	HS Principal Counselors	MS Master Schedule
Teacher accountability on lesson planning.	Local	CIA Director Principals	Teachers	TTESS / TPESS
College Board Advanced Placement training for teachers.	Local	CIA Director HS Principal	HS Counselor	AP Training Cert
Increase OnRamps offerings to support core academic subjects.	Local	CIA Director HS Principal	HS Counselor	HS Master Schedule
Increase % of HS students who meet CCMR.	Local	CIA Director HS Principal	HS Counselor	PEIMS Data TAPR
Evaluate and adjust extra-curricular programs to maintain participation rates with declining enrollment.	Local	Athletic Director Principals	Admin Leadership Team	Participation Rates Enrollment
Encourage 90% student participation rate in at least one extra-curricular activity.	Local	Athletic Director Principals	Admin Leadership Team	Participation Rates Enrollment

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STRATEGIC PRIORITY	II. SCHOOL SAFETY & CLIMATE <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	A. Collaborate with First Responders and School Safety & Security Committee to review and update the Multi-Hazard Emergency Operations Plan. B. Provide support systems utilizing internal and external counseling and social services to support students’ physical, social and emotional needs. C. Foster a climate where open communication and innovation are valued, encouraged and supported. D. Renovate facilities and upgrade technology to enhance security throughout the district.				
STRATEGIES / ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Invite First Responders to participate in safety & security drills.		Local	Principals	Superintendent	Emergency Drill Logs
100% of employees and students will be trained on the Standard Response Protocols.		Local	Superintendent	Principals School Counselors Teachers	Training Agenda's & Sign-in Sheets
Superintendent or designee will attend 80% of the Blanco County Emergency Management meetings.		Local	Superintendent	Principals	Meeting Agendas & Minutes
Train and implement the Threat Assessment and Safe & Supportive School Team.		Local	Superintendent	HS Principal	Training Agenda's & Certifications
Administrators will promote the “Eagles Who Care: Tip Line” and monitor “BARK” alerts.		Local	Principals	Technology Coord	Tip Line & BARK Reports
Partner with the Community Resource Center, K’Star, and the Blanco County Youth Advocacy Center to offer external support for students.		Local	Superintendent	Principals School Counselors	Student Referrals
Survey staff to monitor & improve district/campus climate.		Local	Superintendent	Principals	Survey Results
Upgrade computers, wireless access, and instructional technology resources throughout the district.		Local / Bond	Superintendent	Technology Coord	Inventory of Technology Resources
Install MS secure entry vestibule and MS/EL perimeter fencing, relocate admin offices, add HVAC to MS Gym, fix drainage issues/roof leaks, and construct bus barn and tennis courts.		Local / Bond	Superintendent	CFO	Project Timeline & Completion Dates
Implement Tier 1 & Tier 3 Solid Roots Behavior Program to address the social, emotional, and behavioral needs of every student.		Local / IDEA -B	SPED Director	Principals Teachers	Discipline Data

Install additional security cameras, bus cameras, bus radio system, electronic door locks on exterior doors, and PA/phone system district wide.	Local / Bond	Superintendent	O Technology Coord	Project Timeline & Completion Dates
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<i>STRATEGIC PRIORITY</i>	III. EFFECTIVE COMMUNICATION WITH ALL STAKEHOLDERS			
<i>GOALS</i>	<p>A. Sustain effective and purposeful communications with external and internal stakeholders to promote the district’s Strategic Plan, fostering a community of trust, and positive working partnerships.</p> <p>B. Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.</p>			
<i>STRATEGIES ACTIVITIES</i>	<i>Funding Source</i>	<i>Person(s)</i>		<i>Evidence to Demonstrate Success</i>
		<i>Responsible</i>	<i>Supporting</i>	
Facilitate/Attend periodic meetings with city and county officials, business representatives, legislators, and district representatives.	Local	Superintendent	CFO	Scheduled Meetings & Attendance
Reconvene the District Steering Committee to report bond progress.	Local	Superintendent	CFO	Scheduled Meetings & Attendance
Facilitate periodic district-wide faculty meetings to communicate the “State of the District”.	Local	Superintendent	Principals	District Faculty Meeting Agenda
Facilitate bi-weekly meetings with the Administrative Leadership Team.	Local	Superintendent	Administrative Leadership Team	Meeting Agendas & Minutes
Promote opportunities such as Open House, Parent/Teacher Conferences, and Parent Universities to include parents in their child’s academic progress.	Local	Principals	School Counselors Teachers CIA Director	District/Campus Events
Identify and promote online resources for students & parents and post to the website and teacher webpages.	Local	CIA Director SPED Director Principals	Teachers Technology Coord	List of Online Resources

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STRATEGIC PRIORITY	IV. OPERATIONAL EXCELLENCE & FINANCIAL STEWARDSHIP <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	<p>A. Develop and implement Administrative Protocols to support Board Policy and procedures to ensure consistent administrative leadership and procedures districtwide.</p> <p>B. Identify, inventory, and evaluate all district technology including hardware and software.</p> <p>C. Financial transparency for bond expenditures will be communicated to all stakeholders.</p> <p>D. Ensure alignment with local, state and federal spending plans, minimize deficit spending and maintain the legally required reserves.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Develop and implement District Administrative Protocols Manual.		Local	Superintendent	Admin Leadership Team	Admin Protocols Manual
Define a Leadership Model and Organizational Workflow to support leadership effectiveness and accountability.		Local	Superintendent	Admin Leadership Team	Leadership Model & Workflow Procedures
Inventory all textbooks & technology hardware and software.		Local	Technology Coord Librarian	CFO CIA Director	Electronic Inventory Report
Bond financial report communicated at all regular monthly board meetings and posted on the website.		Local / Bond	Superintendent	CFO	Board Minutes Website Postings
Conduct bond progress presentations to Steering Committee, civic organizations, and district organizations and committees.		Local / Bond	Superintendent	CFO	Presentations Meeting Agendas
Maintain "Superior Rating" on School FIRST Report.		Local	Superintendent	CFO	School FIRST Report
Maintain three months of operating expenditures in the Fund Balance.		Local	Superintendent	CFO	Fund Balance Annual Financial Audit
Analyze and adjust district staffing patterns and PEIMS coding to maximize funding.		Local	Admin Leadership Team	PEIMS Clerk School Counselors	Master Schedules PEIMS Submissions

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Every Student Succeeds Act (ESSA):

LBJ Elementary: Build Foundation in Reading and Mathematics

Area to Address	Strategies/Activities	Funding Source	SMART Goal	Base Line Data %	3-5 Year Goal	Data Source
4th Grade STAAR Reading	Title I teachers (Reading Specialists) will focus on improving Tier II and III reading instruction by providing services to students who are below reading level	Title I- Part A \$109,000	By June 2020, 4th grade students will increase STAAR Reading scores to 80%	Reading: 73% 2017 Reading: 80% 2018 Reading: 67% 2019 Reading: 77%	Reading: 80%	2015-16 TAPR 2016-17 TAPR 2017-18 TAPR 2019 STAAR Scores
4th Grade STAAR Writing	*Teachers will incorporate writing across the curriculum and document its use in lesson plans *Teachers will use writing components in new ELAR adoption with fidelity *Writing teacher will provide brief professional development trainings for all campus staff through the year	Title I- Part A \$109,000	By June 2020, 4th grade students will increase STAAR Writing scores to 68%	Writing: 59% 2017 Writing: 76% 2018 Writing: 53% 2019 Writing: 66%	2017 Goal: 72% Actual: 73% 2018 Goal: 75% Actual: 53% 2019 Goal: 70% Actual: 66%	2015-16 TAPR 2016-17 TAPR 2017-18 TAPR 2019 STAAR Scores
4th Grade STAAR Math	*Provide opportunities for fourth grade math teacher to collaborate with teachers outside of district * Provide time for 3-5 math teachers to attend vertical planning meetings to ensure fidelity in math instruction * Math Specialist hired to provide math instructional support to math teachers K-5	Local	By June 2020 4th grade students will increase STAAR Math scores to 80%	Math: 69% 2017 Math: 81% 2018 Math: 69% 2019 Math: 65%	Math: 75%	2015-16 TAPR 2016-17 TAPR 2017-18 TAPR 2019 STAAR Scores