

JCISD IMPROVEMENT PLAN 2021-2022

STRATEGIC PRIORITY	I. High Academic Performance and Student Success <i>TEA Strategic Priority 2: Build a foundation of reading and math</i> <i>TEA Strategic Priority 3: Connect high school to career and college</i>				
GOALS	A. Ensure implementation of a cohesive and consistent District Instructional Framework. B. Review transitions and academic levels of students from Preschool to Kindergarten and explore a funding model to support a district Preschool Program. C. Develop and implement a defined annual professional development plan for administrators and directors to support a collective vision and the growth of district capacity. D. Review and revise the academic course offerings to support rigorous, relevant curriculum and instructional approaches that result in active engagement and depth of understanding. E. Maintain secondary (7-12) student participation rates in extra-curricular activities.				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Establish Accelerated Learning Committees at each campus.		Local	Principals	CIA & SPED Directors	Committee Rosters
Develop and implement a high-impact tutoring program.		ESSER III	Principals	Admin Leadership Team	Campus Tutoring Schedule Curriculum
Offer 30 hours of content specific high-impact tutoring for all students who did not pass the 3-8 STAAR or EOC exams.		ESSER III	Principals	Admin Leadership Team	Campus Tutoring Schedule Curriculum
Increase Edgenuity seats and expand offerings to middle school.		ESSER III	HS MS Principals	CIA Director	MS HS Class Schedules
Promote and encourage professional learning for all staff members.		Local	Admin Leadership Team	Teachers	Formative Evaluations Walkthroughs Meeting Agendas
100% Implementation of the TEKS Resource System and JC-7 Instructional Strategies		Local	Admin Leadership Team	Principals Teachers	Walkthrough Data TTESS / TPESS
Teacher and principal accountability through TTESS, TPESS, Administrative Rounds, and Instructional Rounds.		Local	Admin Leadership Team	Teachers	TTESS / TPESS Post-Round Data
New Teacher Academy will provide additional training and support for all new teachers.		Local	CIA Director	Principals	Academy Agenda
Implement a high quality PK program based on TEA guidelines.		Local	Elem Prin	CIA Director	Frog Street Assessment

Monthly plan for ongoing professional development to address the following: a) JC-7 Instructional Strategies b) Growth Mindset & High Expectations Teaching c) Administrative & Instructional Rounds	Local	CIA Director	Principals	District Plan Training Agenda's
Increase CTE certification opportunities for students.	Local CTE	CTE Director Principals	School Counselors	HS Course Guide Master Schedule
Revise core curriculum course offerings and sequencing to increase % of students graduating on the Distinguished Plan.	Local	CIA Director HS Principal	HS Counselor	HS Course Guide Student PGP's
Develop and implement consistent district-wide lesson plan expectations and components.	Local	CIA Director Principals	Teachers	TTESS / TPESS
College Board Advanced Placement training for teachers.	Local	CIA Director HS Principal	HS Counselor	AP Training Cert
Increase % of HS students who meet CCMR.	Local	CIA Director HS Principal	HS Counselor	PEIMS Data TAPR
Encourage 90% student participation rate in at least one extra-curricular activity.	Local	Athletic Director Principals	Admin Leadership Team	Participation Rates Enrollment

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STRATEGIC PRIORITY	II. SCHOOL SAFETY & CLIMATE <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	<p>A. Collaborate with First Responders and School Safety & Security Committee to review and update the Multi-Hazard Emergency Operations Plan.</p> <p>B. Provide support systems utilizing internal and external counseling and social services to support students’ physical, social and emotional needs.</p> <p>C. Foster a climate where open communication and innovation are valued, encouraged and supported.</p> <p>D. Renovate facilities and upgrade technology to enhance security throughout the district.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Invite First Responders to participate in safety & security drills.		Local	Principals	Superintendent	Emergency Drill Logs
100% of employees and students will be trained on the Standard Response Protocols.		Local	Superintendent	Principals Counselors Teachers	Training Agenda's & Sign-in Sheets
Superintendent or designee will attend 80% of the Blanco County Emergency Management meetings.		Local	Superintendent	Principals	Meeting Agendas & Minutes
Maintain and utilize the Threat Assessment and Safe & Supportive School Team.		Local	Superintendent	HS Principal	Training Agenda's & Certifications
Administrators will promote the “Eagles Who Care: Tip Line” and monitor “BARK” alerts.		Local	Principals	Tech Director	Tip Line & BARK Reports
Partner with the Community Resource Center, TCHAT, K’Star, and the Blanco County Youth Advocacy Center to offer external support for students.		Local	Superintendent	Principals Counselors	Student Referrals
Continue to upgrade computers, wireless access, and instructional technology resources throughout the district.		Local / Bond	Superintendent	Tech Director	Inventory of Technology Resources
Install MS/ES perimeter fencing.		Local / Bond	Superintendent	CFO	Project Timeline & Completion Dates
Maintain Tier 1 & Tier 3 Solid Roots Behavior Program to address the social, emotional, and behavioral needs of every student.		Local / IDEA -B	SPED Director	Principals Teachers	Discipline Data

Install a two-way radio system in all buses.	Local / Bond	Superintendent	Transportation Coordinator	Radio System Installation
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STRATEGIC PRIORITY	III. EFFECTIVE COMMUNICATION WITH ALL STAKEHOLDERS				
GOALS	<p>A. Sustain effective and purposeful communications with external and internal stakeholders to promote the district’s Strategic Plan, fostering a community of trust, and positive working partnerships.</p> <p>B. Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.</p>				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Increase the frequency of Superintendent Forums.		Local	Superintendent	Principals	Scheduled Meetings & Attendance
Facilitate/Attend periodic meetings with city and county officials, business representatives, legislators, and district representatives.		Local	Superintendent	CFO	Scheduled Meetings & Attendance
Reconvene the District Steering Committee to report bond progress.		Local	Superintendent	CFO	Scheduled Meetings & Attendance
Facilitate periodic district-wide faculty meetings to communicate the “State of the District”.		Local	Superintendent	Principals	District Faculty Meeting Agenda
Facilitate bi-weekly meetings with the Administrative Leadership Team.		Local	Superintendent	Administrative Leadership Team	Meeting Agendas & Minutes
Promote opportunities such as Open House, Parent/Teacher Conferences, and Parent Universities to include parents in their child’s academic progress.		Local	Principals	Counselors Teachers CIA Director	District/Campus Events
Identify and promote online resources for students & parents and post to the website and teacher webpages.		Local	CIA Director SPED Director Principals	Teachers Tech Director	List of Online Resources

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STRATEGIC PRIORITY	IV. OPERATIONAL EXCELLENCE & FINANCIAL STEWARDSHIP <i>TEA Strategic Priority 1: Recruit, support, retain teachers and principals</i>				
GOALS	A. Develop and implement Administrative Protocols to support Board Policy and procedures to ensure consistent administrative leadership and procedures districtwide. B. Identify, inventory, and evaluate all district technology including hardware and software. C. Financial transparency for bond expenditures will be communicated to all stakeholders. D. Ensure alignment with local, state and federal spending plans, minimize deficit spending and maintain the legally required reserves.				
STRATEGIES ACTIVITIES		Funding Source	Person(s)		Evidence to Demonstrate Success
			Responsible	Supporting	
Revise and update District Administrative Protocols Manual.		Local	Superintendent	Admin Leadership Team	Admin Protocols Manual
Inventory all textbooks & technology hardware and software.		Local	Technology Coord Librarian	CFO CIA Director	Electronic Inventory Report
Bond financial report communicated at all regular monthly board meetings and posted on the website.		Local / Bond	Superintendent	CFO	Board Minutes Website Postings
Conduct bond progress presentations to Steering Committee, civic organizations, and district organizations and committees.		Local / Bond	Superintendent	CFO	Presentations Meeting Agendas
Maintain "Superior Rating" on School FIRST Report.		Local	Superintendent	CFO	School FIRST Report
Maintain three months of operating expenditures in the Fund Balance.		Local	Superintendent	CFO	Fund Balance Annual Financial Audit
Analyze and adjust district staffing patterns and PEIMS coding to maximize funding.		Local	Admin Leadership Team	PEIMS Clerk School Counselors	Master Schedules PEIMS Submissions

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Every Student Succeeds Act (ESSA):

LBJ Elementary: Build Foundation in Reading and Mathematics

Area to Address	Strategies/Activities	Funding Source	SMART Goal	Base Line Data %	3-5 Year Goal	Data Source
4th Grade STAAR Reading	<ul style="list-style-type: none"> * Mandatory small group instruction daily. * Reading specialist push in support daily. * Purchased F&P Minilessons book to help target more direct instruction on identified skills of need. * Implement daily SSR time to provide more opportunities for students to develop stamina. * Tracking of digital platforms to support student growth in specific areas of need. * Writing Across the Curriculum to support writing in reading: summaries, retelling, etc. 	Title I- Part A \$70,143	By June 2025, 65% of students will score Meets or Masters on the STAAR Reading.	Reading Meets+: 43% 2017 Reading Meets+: 50% 2018 Reading Meets+: 36% 2019 Reading Meets+: 38% 2020 Reading: --% 2021 Reading Meets +: 50%	Reading: 60% Meets or Above	2015-16 TAPR 2016-17 TAPR 2017-18 TAPR 2019 STAAR Scores 2021 STAAR Scores
4th Grade STAAR Math	<ul style="list-style-type: none"> * Provide opportunities for fourth grade math teacher to collaborate with teachers outside of district * Provide time for 3-5 math teachers to attend vertical planning meetings to ensure fidelity in math instruction * Math Specialist push into small group time to provide math instructional support to math teachers K-5 * Writing Across Curriculum with math problem solving practice 	Local	By June 2025 55% of 4th grade students will score Meets or Masters on STAAR Math.	Math Meets+: 36% 2017 Math Meets +: 41% 2018 Math Meets +: 28% 2019 Math Meets+: 29% 2020 Math: --% 2021 Math Meets +: 40%	55% Meets or Above	2015-16 TAPR 2016-17 TAPR 2017-18 TAPR 2019 STAAR Scores 2021 STAAR Scores