

## LBJ MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN 2021-2022

<b>STRATEGIC PRIORITY</b>	<b>I. High Academic Performance and Student Success</b> <i>TEA Strategic Priority 2: Build a foundation of reading and math</i> <i>TEA Strategic Priority 3: Connect high school to career and college</i>				
<b>GOALS</b>	<b>A. Ensure implementation of a cohesive and consistent District Instructional Framework.</b> <b>B. Review transitions and academic levels of students from Preschool to Kindergarten and explore a funding model to support a district Preschool Program.</b> <b>C. Develop and implement a defined annual professional development plan for administrators and directors to support a collective vision and the growth of district capacity.</b> <b>D. Review and revise the academic course offerings to support rigorous, relevant curriculum and instructional approaches that result in active engagement and depth of understanding.</b> <b>E. Maintain secondary (7-12) student participation rates in extra-curricular activities.</b>				
<b>STRATEGIES   ACTIVITIES</b>		<b>Funding Source</b>	<b>Person(s)</b>		<b>Evidence to Demonstrate Success</b>
			<b>Responsible</b>	<b>Supporting</b>	
Establish Accelerated Learning Committees for students who did not pass math and/or reading for 5th or 7th grades.		Local	Principal	Teachers	Committee Rosters
Develop and implement a high-impact tutoring program.		ESSER III	Principal	Teachers	Campus Tutoring Schedule   Curriculum
Offer 30 hours of content specific high-impact tutoring for students who did not pass the 5th-7th grade STAAR Tests.		ESSER III	Principal	Teachers	Campus Tutoring Schedule   Curriculum
Utilize Edgenuity for reading and math accelerated instruction. Science accelerated instruction will be derived from on-hand curriculum materials.		ESSER III	Principal	CIA Director, Teachers	Master Schedule
Promote and encourage professional learning for all staff members.		Local	Principal	CIA Director, Teachers	Formative Evaluations Walkthroughs Meeting Agendas
100% Implementation of the TEKS Resource System and JC-7 Instructional Strategies		Local	Principal	Teachers	Walkthrough Data TTESS / TPESS
Teacher and principal accountability through TTESS, TPESS, Administrative Rounds, and Instructional Rounds.		Local	Principal	Admin Leadership Team, Teachers	TTESS/TPESS Post-Round Data
New Teacher Academy will provide additional training and support for all new teachers.		Local	CIA Director	Principal	Academy Agenda

Monthly PD at faculty meetings to address the following: a) JC-7 Instructional Strategies b) Growth Mindset & High Expectations Teaching c) Administrative & Instructional Rounds	Local	CIA Director	Principal	District Plan Training Agenda's
Develop and implement consistent district-wide lesson plan expectations and components.	Local	CIA Director Principals	Teachers	TTESS
Administer the PSAT 8 to 8th grade students	Local	Principal	Counselor	Performance Data
BOY Assessments utilizing previous years STAAR tests to identify target areas.	Local	Principal	Teachers	Testing Data
Dedicated tutorials from 7:35-7:55 each morning for individual help	Local	Principal	Teachers	Contact log
Encourage 90% student participation rate in at least one extra-curricular activity (band, art, FFA, athletics).	Local	Athletic Director, Principal	Teachers, Coaches	Participation Rates Enrollment