



DISTRICT IMPROVEMENT PLAN 2018-2019

JCISD Strategic Priority: School Safety & Climate

TEA Strategic Priority 1: Recruit, support, retain teachers and principals

- Goal(s):**
- 2.1 Enhance school website for students and/or parents to report bullying and other concerns
 - 2.2 Implement an effective discipline management program
 - 2.3 Emergency Operation Plan training for all employees and students
 - 2.4 Provide support systems utilizing internal and external counseling and social services
 - 2.5 Maintain high retention rate of effective staff.
 - 2.6 Maintain, renovate & construct new facilities to meet the needs of the district

Strategies/Activities	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Progress Review
		Responsible	Supporting		
100% of employees and students will be trained on the Standard Response Protocol and safety & security drills will be conducted monthly.	Local	District Admin	Principals	Safety Drill Log Training Sign-In Sheet	
District administration will attend 80% of the monthly Blanco County Emergency Management meetings.	Local	District Admin	Principals	Meeting Minutes	
Monitor the discipline management plan of each campus and ensure it is deployed with fidelity.	Local	District Admin	Principals	PEIMS Discipline Data	
Administrators will promote the anonymous reporting "Eagles Who Care: Tip Line" & "Crime Stoppers" to all students and staff.	Local County	Principals	District Admin	Reports Submitted	
The district will utilize additional resources to recruit highly effective staff by attending a minimum of 1 college job fair and utilizing Region 13 ESC resources.	Local	District Admin	Human Resources	Job Fair Attendance	
The district will revise & implement a Teacher Mentoring Program with additional support for 1st year teachers.	Local	Director of Academics	Principals	Digital Binder Checklist & Forms	
Continuously monitor & improve staff morale and district climate as it relates to job descriptions and district financial status.	Local	District Admin	Principals	Staff Survey	
Develop & implement a Guidance & Counseling program based on the ASCA National Model.	Local	Principals	District Admin	Program Evaluation Staff Survey	
Install secure entry vestibules; additional fencing, relocated admin offices, fix drainage issues and roof leaks, and construct a bus barn/maintenance facility.	Bond 2018	District Admin	Principals	Pass Bond Renovations	



DISTRICT IMPROVEMENT PLAN 2018-2019

JCISD Strategic Priority: High Academic Performance and Student Success

TEA Strategic Priority 2: Build a foundation of reading and math

TEA Strategic Priority 3: Connect high school to career and college

- Goal(s):**
- 1.1 Ensure JCISD Instructional Framework & Curriculum is implemented with fidelity
 - 1.2 Identify and employ strategies that increase attendance and completion rates
 - 1.3 Increase % of “All Students” who meet or exceed STAAR passing standards on all tested subject areas
 - 1.4 Increase % of students who score at or above the Texas Success Initiative (TSI) for college and workforce readiness
 - 1.5 Increase % of students taking advanced courses and/or dual credit courses
 - 1.6 Enhance technology availability and usage to enrich instruction and student learning
 - 1.7 Increase secondary (7-12) student participation in extra-curricular activities

Strategies/Activities	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Progress Review
		Responsible	Supporting		
Increase student attendance to a minimum of 97%.	Local	Principals Teachers	District Admin	PEIMS Attendance Reports	
Reduce teacher absenteeism to 5 days or less.	Local	Principals Teachers	District Admin	AESOP Reports	
Develop, deploy, and implement an academic intervention plan at each campus to increase student performance.	Local Title I	Teachers Principals	Director of Academics	RTI Activities Advisory Activities Principal Walkthru's Admin Rounds data CBA Benchmark data	
Develop, deploy, and implement system of comprehensive assessments/benchmarks.	Local	Principals Teachers	Director of Academics	CBA Benchmark data	
Increase the % of SPED students who achieve a minimum of 1 year's growth in Reading & Mathematics.	Local	Principals Teachers	District Admin	STAAR EOC data A-F Accountability	
Increase % of students who Approaches, Meets, & Masters grade level on STAAR.	Local	Principals Teachers	District Admin	STAAR EOC data A-F Accountability	
Increase % of students meeting or exceeding expected academic growth on STAAR.	Local	Principals Teachers	District Admin	STAAR EOC data A-F Accountability	
75% of graduates will meet College, Career, and/or Military readiness.	Local	Principals Teachers	District Admin	TSI/ACT/SAT Military Intentions ELA/Math College Prep Course	



DISTRICT IMPROVEMENT PLAN 2018-2019

Review CTE course offerings to align with at least one TEA Industry-based Certifications.	Local Perkins Funds	HS Principal Counselor CTE Teacher	Director of Academics	CTE Courses Offered Industry-based Cert Master Schedule	
Increase % of students completing advanced courses & dual credit courses.	Local	Principals Teachers	District Admin	AP/PAP/DC/OnRamps Enrollment	
100% implementation of the District Instructional Framework for all grade levels & core subject teachers: TEKS Resource System & JC-7	Local	Principals Teachers	District Admin	Principal Walkthru's T-TESS Admin Rounds	
Writing to Learn will be a district focus for all disciplines and grade levels.	Local	Principals Teachers	District Admin	Principal Walkthru's T-TESS Admin Rounds	
Administrative Rounds will continue to be a district focus to improve the quality of teaching.	Local	District Admin	Principals	Admin Rounds data	
Deploy & implement K-5 Instructional Rounds.	Local	Elem Principal	Director of Academics	Rounds scheduled & data	
Teachers will implement Sheltered Instruction Strategies with English Language Learners (ELL).	Title III SSA Local	Director of Academics	Teachers Region XIII Region XX	Principal Walkthru's T-TESS Admin Rounds	
All core content teachers will obtain an ESL certification.	Title III Local	Teachers Principals	Director of Academics	Teacher Certification	
Refresh technology throughout the district and update infrastructure.	Bond 2018	District Admin	Technology Coord	Pass Bond Hardware purchased	
90% of 7-12 students will participation in at least 1 extracurricular activity.	Local	Principals AD	District Admin	Student schedules Clubs/Organizations rosters	



DISTRICT IMPROVEMENT PLAN 2018-2019

JCISD Strategic Priority: Effective Communication with all Stakeholders

Goal(s):

- 3.1 Update district website and social media to communicate current district initiatives and information
- 3.2 Periodically meet with city officials and local media to coordinate communication efforts
- 3.3 Increase presentations at civic organizations
- 3.4 Form positive partnerships with Blanco County Officials
- 3.5 Increase opportunities for teachers, parents, and the community to partner with the schools

Strategies/Activities	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews
		Responsible	Supporting		
70% of the faculty will have an updated, informative, and user friendly website to ensure positive communication with stakeholders.	Local	Principals Teachers	Tech Coord	# of Teacher Websites	
Explore social media to ensure all avenues are utilized to promote student & staff activities on a weekly basis.	Local	Tech Coord	Principals	Additional Social Media Apps	
Monthly meetings with City & County officials and business representatives to coordinate, communicate and collaborate on efforts to improve and promote the school district.	Local	Supt	Assist Supt	Meeting Attendance	
Campus & District activities will be updated weekly by each campus on their respective website.	Local	Principals Tech Coord	Admin Assist(s)	Updated Calendars	
Promote opportunities for teachers, parents and community to serve in partnership with the district.	Local	District Admin	Principals	# of volunteers Partnerships created	
Increase "State of the District" presentations at civic organizations to positively promote JCISD and create awareness of district needs.	Local	Supt	Assist Supt Principals	# of Presentations	



DISTRICT IMPROVEMENT PLAN 2018-2019

JCISD Strategic Priority: Operational Excellence and Financial Stewardship

TEA Strategic Priority 1: Recruit, support, retain teachers and principals

- Goal(s):**
- 4.1 Explore funding opportunities/cuts to balance the annual budget
 - 4.2 Create and implement financial systems to increase efficiency
 - 4.3 Conduct TASB Board Policy Review
 - 4.4 Increase Fund Balance

Strategies/Activities	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Progress Review
		Responsible	Supporting		
Provide numerous avenues for applying for free and reduced lunch and reach out to families who have received funding in the past in order to address loss of student participation through attrition from elementary to high school.	Local	Dir of Child Nutrition Principals	Assist Supt	PEIMS Economically Disadvantaged data	
Actively seek Non-Resident Transfer applications to increase student enrollment.	Local	District Admin	Principals	Transfer Student Enrollment	
Review and analyze staffing patterns on all campuses in order to determine staffing needs and possible cost effective measures.	Local	District Admin Principals	Assist Supt	Courses Offered Master Schedules Programs Offered Budget Deficit	
Quarterly communication with faculty & staff regarding the "State of the District" strengths and areas to address.	Local	District Admin	Principals	District faculty meeting agendas	
Develop, deploy, and implement a "Teacher Leader" program at each campus to empower leadership and support day-to-day operations of the campus.	Local	District Admin	Principals	Identified Teacher Leaders Job Descriptions	
Develop a 5-year district technology plan to replenish & update hardware.	Local Bond 2018	Technology Coord	District Admin Principals	5 Year Technology Plan	
Recommend the Board calls a bond to move M&O expenditures to I&S in an effort to reduce the budget deficit and address the district needs assessment.	Local	Supt	NA	Bond Election	



DISTRICT IMPROVEMENT PLAN 2018-2019

Every Student Succeeds Act (ESSA):						
LBJ Elementary: Build Foundation in Reading & Mathematics						
Area to Address	Strategies/Activities	Funding Source(s)	SMART Goal	Base Line Data %	3-5 Year Goal %	Data Source
4 th Grade STAAR Reading	Title I teachers will focus on improving Tier II & III reading instruction by providing intervention services to students.	Title I – Part A \$99,943	By June 2019, 4 th grade students will increase STAAR Reading scores to 80%.	2016 Reading: 73% 2017 Reading: 80% 2018 Reading: 67%	Reading: 80%	2015-16 TAPR 2016-17 TAPR 2018 STAAR Scores
STAAR Reading & Math	Teachers will include ELPS in lesson plans for each week. Teacher leader will train staff on Sheltered Instructional strategies. Title I teachers will adjust schedules each week to observe teachers and provide feedback on ELL support ideas.	Title I – Part A \$99,943 Local	By June 2019, the Hispanic student group will meet the Closing the Gaps Domain target scores by increasing the number of students who “Meets Grade Level”.	2018 Hispanic Reading: 32% Hispanic Math: 32%	2018 Target Score: 37% Target Score: 40%	2018 STAAR A-F Accountability Closing the Gaps domain
SPED STAAR Reading & Math	Utilize before and after school tutorials in order to close achievement gaps. Utilize R&R room during school day to provide students a short break when behaviors arise so they can return to class quickly. Provide more inclusion support time each day in general education classrooms.	Title I – Part A \$99,943 Local	By June 2019, the SPED student group will meet the Closing the Gaps Domain target scores by increasing the number of students who “Meets Grade Level”.	2018 SPED Score: 17	2018 Target Score: 23	2018 STAAR A-F Accountability Closing the Gaps domain
EOC ELA/Reading	RTI period for 30 min every day to specifically address the current deficiency in writing. Co-teaching model in English I and English II. Writing to learn is the specific focus area in the JC-7 Instructional Framework.	Local	By June 2019, the Hispanic student group will meet the Closing the Gaps Domain target scores by increasing the number of students who “Meets Grade Level”.	2018 ELA/Reading: 21%	2018 Target Score: 37%	2018 STAAR A-F Accountability Closing the Gaps domain